

RACING EXTINCTION MODERATION Sixth Mass Extinction

# **Essential Questions**

- What is extinction?
- Which species have become extinct in modern times?
- What are the characteristics of past mass extinctions?
- How do modern extinction rates compare with natural (background) rates?
- How do human activities result in species extinctions, and what species have become extinct due to human activities?







# Objectives

- Define extinction.
- Cite examples of past mass extinctions and recent species extinctions.
- Compare current extinction rates with background extinction rates.
- Analyze the connection between recent extinctions and human activities.
- Cite examples of how human activities have caused species extinctions.



# and recent background extinctions





### The World is Singing Video



Click image above to view video











# The World is Singing What animal sounds have you heard in real life or in movies?









# What is **extinction**? What are some extinct species you know of?









### **Extinct Species**

### Tyrannosaurus rex



### **Extinct Species**

Wooly mammoth Mammuthus primigenius



### **Extinct Species**

Passenger pigeon Ectopistes migratorius



### **Extinct Species**

### Dodo Raphus cucullatus



## Defining extinction

# Write your definition of the word "extinction."

# Use the word "extinction" in a sentence.







# The Sound of Extinction

Describe the sounds you think the species you selected would have made. Briefly explain why you think the species would have made that sound.







# **Understanding Extinction**

You will learn about the concept of extinction and obtain evidence for actual extinctions in Earth's history and in modern times.







### **Mass Extinction Events Video Clip**



Click image above to view video











Research online and create a timeline of past mass extinctions.



Look out for:

- Taxonomic levels used to analyze mass extinctions
- Different measures of extinction
  - Percent of taxa
  - Extinction rate (e.g., families per million years)









# Compare these two graphs, which show mass extinctions over time.















# Choose a mass extinction event.









### **Mass Extinction Events: Resource**









### Mass Extinction Today: Vanishing Species Video



Click image above to view video









Analyze the causes and consequences of one of the five mass extinctions.

 Compare background rates of extinction with the current rates of extinction.

Research evidence used to estimate extinction rates:

- The fossil record
- Speciation rates
- Diversification
- The Theory of Island Biogeography









### Mass Extinction Events: Resources

















# **Explaining Extinction**

# Create a resource explaining your chosen mass extinction event.

- Web page
- Digital slide presentation
- E-brochure

### Your resource should include:

- Fossil and radiometric evidence for dating the event
- Kinds of species that went extinct
- Severity of the event
- Scientific hypotheses that explain the event









## **Current Extinction Rates**

### With your group:

Prepare a short report comparing evidence and methods used to estimate background extinction rates and current extinction rates.

### Your report should include:

- Methods and data on:
  - The fossil record
  - Speciation rates
  - Diversification across families
- Potential sources of error or inaccuracy in estimating extinction rates
- Units for measuring extinction rates







# **Theory behind Extinction Rates**

Write a short passage explaining why and how scientists use the theory of island biogeography to estimate current extinction rates.







# Case Study Concept Map

With your group:

# Select a species that has gone extinct in modern times.

 Create a concept map to describe the causes and consequences of the extinction







## Case Study Concept Map: Resources





	changes in sea levels, scie asteroid striking the earth the dinosaurs.
	In more modern times causes o' exti of humans; habitat destruction (due
ving	or urbanisation), increased human p overhuntingTishing, poaching or the environment.
	Here we have listed 10 animals that







# Case Study Concept Map

### Include key data in your concept map:

- Species scientific name
- Illustrations or photos if available
- Dates of discovery and extinction
- Biogeographical data
  - Location
  - Initial population size
  - Ecology and behavior
- Causes of extinction
- Ecological effects of the extinction
- Possible actions that may have prevented the extinction









### **Brainstorm**!

Your mission (should you choose to accept it)! Create a list of activities that publicize and educate about the Sixth Mass Extinction.



Ensure that your activities:

- Are feasible and realistic
- Do not require funding
- Ideally could be conducted in a class setting







# **Evaluation**

- 1. Write a short passage describing characteristics of past mass extinctions.
- 2. Describe how modern extinction rates compare with natural (background) rates.
- 3. Describe five kinds of human activities that result in species extinctions.
- 4. List three species that have become extinct due to human activities and the causes of those extinctions.







### Resources

### Data

- http://evolution.berkeley.edu/evolibrary/images/evo/extinction\_graph2.gif
- https://www.e-education.psu.edu/earth103/sites/www.e-education.psu.edu.earth103/files/ • module11/mass\_extinctions.png

### Websites

- https://www.e-education.psu.edu/earth103/node/713
- http://science.nationalgeographic.com/science/prehistoric-world/mass-extinction/
- http://www.bbc.co.uk/nature/extinction\_events •
- http://www.pbs.org/wgbh/evolution/library/03/2/l\_032\_04.html •
- http://www.ncbi.nlm.nih.gov/pubmed/25159086  $\bullet$
- http://www.sciencemag.org/content/344/6187/1246752
- http://rainforests.mongabay.com/0908.htm
- http://facstaff.uwa.edu/jmccall/Evolutionary%20Biology/Extinction.ppt





